



HELLENIC REPUBLIC
MINISTRY OF CULTURE,
EDUCATION AND RELIGIOUS
AFFAIRS



STATE SCHOLARSHIPS FOUNDATION
(I.K.Y.)
DIRECTORATE FOR SPECIAL
PROGRAMMES
AND INTERNATIONAL
SCHOLARSHIPS
UNIT FOR EUROPEAN UNION
PROGRAMMES

ERASMUS+ Placement Offer Form

| EMPLOYER INFORMATION | |
|-------------------------|-------------------------------|
| Name of Organization | Central Park |
| Address | Avenida Benito Perez Galdos 2 |
| Postal Code | 03015 |
| City | Alicante |
| Country | Spain |
| Telephone | +34 965 043 052 |
| Fax | - |
| PIC NUMBER | |
| e-mail | Infopidiomas.com |
| Website | www.cpidiomas.com |
| Number of Employees | 10 |
| Year of Foundation | 2013 |
| Contact Person | Michelangelo Montalbetti |
| Department/Function | School Manager |
| Direct Telephone Number | +34 965043052 |

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|--|--|
| Direct Mobile | +34 695789144 |
| Direct e-mail address | info@cpidiomas.com |
| Short Description of the Company (Please attach profile of your company, max 1 page) | Central Park is a Private Language School located in Alicante city centre. We teach English, French, Italian and Spanish to adults and Children. |
| Other | |

| PLACEMENT INFORMATION | |
|--|--|
| Number of positions offered for student placement | <ul style="list-style-type: none"> - 3 Position from October 2020 to May 2021 (minimum 4 months) - 1 position from June 2020 to September 2020 - 2 positions from June 2021 to September 2021 |
| In the Department/Function (where the position is offered) | Department: English Department Position: English Teacher |
| Description of activities the student will be involved in | <ul style="list-style-type: none"> • To be independent organizing English • Learn about Cambridge and IELTS exams. • Plan and organize English classes for children (3-12 year olds). • Plan and organize English classes for adults (A2-B2 level). • Organize conversation classes to advance students' speaking skills and vocabulary. • Take Part in Meeting with others teachers |
| Duration | From 4 to 8 months |
| Working Hours/Weekly Hours | 30 hours |
| City | Alicante |
| Help with finding Accommodation | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Financial Contribution | <input type="checkbox"/> Yes € <input checked="" type="checkbox"/> No For student that apply for more than 4 month we offer a financial compensation stating from the 5 th month. |
| Other | |
| REQUIREMENTS | |
| Study Field | 1) Education/Philology... |
| Oral and Written Language Skills | <input type="checkbox"/> Greek (level:) <input checked="" type="checkbox"/> English (level: C1) |

| | |
|-----------------|--|
| | <input type="checkbox"/> French (level:) <input type="checkbox"/> German (level:) <input type="checkbox"/> Other (level: N/A) |
| Computer Skills | YES |
| Drivers license | <input type="checkbox"/> Yes X No |
| Other | N/A |

Place Alicante

Date 04/03/2020

Signature: Michelangelo Montalbetti

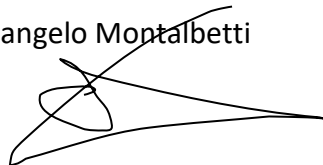


Table A - Fields of Education & Training

| X | Description |
|----------|---|
| | General Programmes |
| | Basic/broad, general programmes |
| | Basic/broad, general programmes |
| | Literacy and numeracy |
| | Literacy and numeracy |
| | Personal skills |
| | Personal skills |
| X | Education |
| | Teacher training and education science |
| | Teacher training and education science (broad programmes) |
| | Teaching and training |
| | Education science |
| | Training for pre-school teachers |
| | Training for teachers at basic levels |
| | Training for teachers with subject specialisation |
| | Training for teachers of vocational subjects |
| | Teacher training and education science (others) |
| | Humanities and Arts |
| | Arts |
| | Arts (broad programmes) |
| | Fine arts |
| | Music and performing arts |
| | Audio-visual techniques and media production |
| | Design |
| | Craft skills |
| | Arts (others) |
| | Humanities |
| | Humanities (broad programmes) |
| | Religion |
| | Foreign languages |
| | Mother tongue |
| | History and archaeology |
| | Philosophy and ethics |
| | Humanities (others) |
| | Social sciences, Business and Law |
| | Social and behavioural science |
| | Social and behavioural science (broad programmes) |
| | Psychology |
| | Sociology and cultural studies |
| | Political science and civics |
| | Economics |
| | Social and behavioural science (others) |
| | Journalism and information |
| | Journalism and reporting |
| | Library, information, archive |
| | Journalism and information (others) |
| | Business and administration |

| | |
|--|---|
| | Business and administration (broad programmes) |
| | Wholesale and retail sales |
| | Marketing and advertising |
| | Finance, banking, insurance |
| | Accounting and taxation |
| | Management and administration |
| | Secretarial and office work |
| | Working life |
| | Business and administration (others) |
| | Law |
| | Law |
| | Science, Mathematics and Computing |
| | Life science |
| | Biology and biochemistry |
| | Environmental science |
| | Life science (others) |
| | Physical science |
| | Physical science (broad programmes) |
| | Physics |
| | Chemistry |
| | Earth science |
| | Physical science (others) |
| | Mathematics and statistics |
| | Mathematics |
| | Statistics |
| | Mathematics (others) |
| | Computing |
| | Computer science |
| | Computer use |
| | Computing (others) |
| | Engineering, Manufacturing and Construction |
| | Engineering and engineering trades |
| | Engineering and engineering trades (broad programmes) |
| | Mechanics and metal work |
| | Electricity and energy |
| | Electronics and automation |
| | Chemical and process |
| | Motor vehicles, ships and aircraft |
| | Engineering and engineering trades (others) |
| | Manufacturing and processing |
| | Manufacturing and processing (broad programmes) |
| | Food processing |
| | Textiles, clothes, footwear, leather |
| | Materials (wood, paper, plastic, glass) |
| | Mining and extraction |
| | Manufacturing and processing (other) |
| | Architecture and building |
| | Architecture and town planning |
| | Building and civil engineering |
| | Architecture and building (others) |

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|--|--|
| | Agriculture and Veterinary |
| | Agriculture, forestry and fishery |
| | Agriculture, forestry and fishery (broad programmes) |
| | Crop and livestock production |
| | Horticulture |
| | Forestry |
| | Fisheries |
| | Agriculture, forestry and fishery (others) |
| | Veterinary |
| | Veterinary |
| | Health and Welfare |
| | Health |
| | Health (broad programmes) |
| | Medicine |
| | Nursing and caring |
| | Dental studies |
| | Medical diagnostic and treatment technology |
| | Therapy and rehabilitation |
| | Pharmacy |
| | Health (others) |
| | Social services |
| | Child care and youth services |
| | Social work and counselling |
| | Social services (others) |
| | Services |
| | Personal services |
| | Personal services (broad programmes) |
| | Hotel, restaurant and catering |
| | Travel, tourism and leisure |
| | Sports |
| | Domestic services |
| | Hair and beauty services |
| | Personal services (others) |
| | Transport services |
| | Transport services |
| | Environmental protection |
| | Environmental protection (broad programmes) |
| | Environmental protection technology |
| | Natural environments and wildlife |
| | Community sanitation services |
| | Environmental protection (others) |
| | Security services |
| | Security services (broad programmes) |
| | Protection of persons and property |
| | Occupational health and safety |
| | Military and defence |
| | Security services (others) |
| | Other (please list) |
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